



# *Yogoda Satsanga Mahavidyalaya*

JAGANNATHPUR, DHURWA, RANCHI – 834004

Email address: [ysmranchi4@gmail.com](mailto:ysmranchi4@gmail.com)

(NAAC Accredited, Grade: B++, CGPA: 2.89)

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## **COURSE PLAN**

**NAME OF THE DEPARTMENT : POLITICAL SCIENCE**

**ACADEMIC SESSION : 2023-27**

**YEAR : 2024**

**PROGRAMME : BACHELOR OF ARTS (FYUGP)**

**SEMESTER : II**

**COURSE TYPE : MAJOR**

**COURSE : INDIAN NATIONAL MOVEMENT AND  
CONSTITUTIONAL DEVELOPMENT**

**COURSE CODE : MJ-3**

**TOTAL CREDIT : 4**

**Submitted by: Mr Rishav Kumar**



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## PROGRAMME OUTCOME (POs)

**P.O-1-**Proficiency in Political Theory: Graduates will be able to critically assess and apply major political theories to contemporary political issues and debates.

**P.O-2-** Comparative Politics Expertise: Graduates will be capable of comparing political systems across different countries, identifying patterns, and explaining variations in political behavior and institutions.

**P.O-3-** Advanced Research Skills: Graduates will demonstrate the ability to design and conduct sophisticated political science research using both qualitative and quantitative methods, including statistical analysis and case study methodologies.

**P.O-4-**Policy Formulation and Analysis: Graduates will be able to formulate, analyze, and evaluate public policies, understanding their development processes and impacts on society.

**P.O-5-**Understanding Political Economy: Graduates will comprehend the interaction between politics and economics, including how political decisions influence economic outcomes and vice versa.

**P.O-6-**International Relations and Diplomacy: Graduates will understand the key concepts and theories of international relations, including the roles of international institutions and the practice of diplomacy in maintaining global peace and security.

**P.O-7-**Public Administration and Governance: Graduates will be equipped with knowledge about public administration, including management practices, organizational behavior, and the principles of effective governance in public sector institutions.

**P.O-8-**Political Communication Skills: Graduates will develop advanced skills in political communication, including the ability to effectively communicate complex political information to various audiences through different media.

**P.O-9-**Electoral Systems and Behavior: Graduates will be knowledgeable about different electoral systems, voting behaviors, and the factors influencing electoral outcomes and democratic participation.

**P.O-10-**Conflict Resolution and Peace Studies: Graduates will be trained in conflict resolution techniques and peace studies, understanding the causes of political violence and strategies for promoting peace and reconciliation.



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## PROGRAMME SPECIFIC OUTCOMES (PSOs)

### This paper will help students in:

P.S.O.1- Remembering and identifying key events and figures in the Indian National Movement and their contributions to constitutional development. Students will be able to list major milestones such as the formation of the Indian National Congress, the Swadeshi Movement, the Non-Cooperation Movement, and the drafting of the Indian Constitution.

P.S.O.2- Understanding and explaining the relationship between the Indian National Movement and the constitutional developments in India. Students will be able to describe how various movements and leaders influenced constitutional changes and the formation of laws that led to India's independence.

P.S.O.3- Critically analyzing the impact of specific constitutional reforms during the Indian National Movement on the socio-political landscape of India. Students will be able to evaluate the effectiveness of reforms such as the Government of India Acts (1919, 1935) and their role in shaping modern India's governance structure.

## COURSE OUTCOMES (COs)

### Student should be able to:

C.O.1- Recall significant dates, events, and figures in the Indian National Movement and constitutional development.

C.O.2- Summarize the main objectives and results of major movements within the Indian National Movement.

C.O.3- Apply knowledge of the Indian National Movement to interpret its influence on current Indian political and legal systems.

C.O.4- Analyze the role of various leaders and organizations in shaping the Indian independence movement and subsequent constitutional reforms.

C.O.5- Evaluate the effectiveness of specific constitutional acts and reforms in achieving independence and shaping modern India.



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## A. CORRELATION BETWEEN POs AND COs

O\PO	P.O-1	P.O-2	P.O-3	P.O-4	P.O-5	P.O-6	P.O-7	P.O-8	P.O-9	P.O-10
CO-1	3	3	1	1	1	1	1	1	1	1
CO-2	3	1	1	3	1	1	1	2	1	2
CO-3	3	1	2	1	1	2	1	1	2	1
CO-4	3	2	1	1	2	1	2	1	1	1
CO-5	3	1	2	1	1	1	1	2	1	1

3- Strong      2-Moderate      1-Weak

## COURSE TEACHING AND LEARNING ACTIVITIES

### A. PEDAGOGY

- i. Whiteboard
- ii. Flipped Class
- iii. PPT

### B. COURSE COMPLETION PLAN

UNIT	NO. OF LECTURES		TEST	QUIZ	ASSIGNMENT
	Lectures	Tutorial Lectures			
1	16	2	1	1	1
2	15	2	1	1	1

### B. COURSE DELIVERY PLAN:

UNIT	TOPIC/SUBTOPIC	LECTURE REQUIRED	CO ADDRESSED	ASSIGNMENT/TEST/QUIZ
UNIT-1	1. Indian National Movement: The Liberal Phase	08	1,2	1
	2. Indian National Movement: The Extremist and Revolutionary Phase	08	1,2	1



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<b>UNIT-2</b>	1. The Gandhian Phase: Non-Cooperation Movement, Civil Disobedience Movement and Quit India Movement.	20	1,2,4	1
<b>UNIT-3</b>	1. Morley-Minto Reform Act of 1909 and Montague Chelmsford Act of 1919	08	1,3,5	1
	2. Simon Commission and Government of India Act of 1935- Main Provisions	08	1,3,5	1
	3. Indian Independence Act of 1947 - Main Provisions	08	1,3,5	1

## C. COURSE OUTCOME ASSESSMENT PLAN

### a. DIRECT ASSESSMENT

COURSE OUTCOME	ASSESSMENT		
	QUIZ	TEST	MID SEMESTER
CO1	1	1	1
CO2			
CO3			
CO4			
CO5			



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## D. SUGGESTED READINGS

### A. REFERENCE BOOKS

1. B.L. Fadia - Indian Government and Politics
2. Bidyut Chakrabarty - Indian Government and Politics
3. K.K. Ghai- Indian Government and Politics
4. M.P. Sharma -Indian National Movement and Constitutional Development
5. S. Chand- Constitutional Development and National Movement of India
6. A.P. Avasthi – Indian Government and Politics
7. Irfan Habib- A People's History of India- The National Movement- Part 2: The Struggle for Freedom, 1919-1947

### B. RESOURCES

1. <https://www.iipa.org.in/upload/indian+national+movement.pdf>
2. [https://library.niti.gov.in/cgi-bin/koha/opacdetail.pl?biblionumber=23946&shelfbrowse\\_itemnumber=26109](https://library.niti.gov.in/cgi-bin/koha/opacdetail.pl?biblionumber=23946&shelfbrowse_itemnumber=26109)
3. <https://nationalarchives.nic.in/>
4. [https://www.iipa.org.in/upload/IPG\\_const.pdf](https://www.iipa.org.in/upload/IPG_const.pdf)
5. [https://onlinecourses.swyam2.ac.in/ini24\\_hs03/preview](https://onlinecourses.swyam2.ac.in/ini24_hs03/preview)
6. [https://onlinecourses.swyam2.ac.in/cec20\\_hs38/preview](https://onlinecourses.swyam2.ac.in/cec20_hs38/preview)
7. <https://egyankosh.ac.in/handle/123456789/44321>
8. <https://egyankosh.ac.in/handle/123456789/56484>



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